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The Phonological Content of a Field Record

Guy Bailey

#### Introduction

The tape recording of all field records of the Linguistic Atlas of the Gulf States has led to "a revision of [the] conventional methodology [of linguistic geography] and a redefinition of the corpus of data. . . . " The tapes themselves, not transcriptions of those tapes, are the primary texts, the field records, of LAGS.

The designation of the complete tape-recorded interview as the field record has important consequences not only for field and scribal procedures, but also for the use of the collected data. The tape/text allows for quantitative studies and statistical techniques such as those developed by Labov and Cedergren and Sankoff, as well as the analysis of regional and social variants. Thus, studies of frequency of occurrence, of phonological, grammatical, and stylistic factors that condition processes, and of the systematic structure of variation are all possible.

This paper presents the results of a quantitative analysis of the deletion of final /t/ and /d/ after /l/ and /n/ in a single LAGS field record. The results illustrate both the feasibility of quantitative analysis using LAGS data and the abundance of material that is available.

## Methods

The data used in this study are taken from LAGS field record CG 283.01, a six-hour-and-forty-five-minute interview conducted by Bailey in September, 1976. The informant is a 76-year-old white middle-class male, a lifelong resident of Gantt, Alabama, whose ancestors moved to the area from South Carolina before the

Civil War. With only a grade-school education, he is a Type IA informant.

The data were retrieved from the field record in the following manner.

We listed each word with a final /t/ or /d/ following an /l/ or /n/ on a coding sheet, indicating whether or not the cluster was reduced. In addition, we coded each entry for environmental constraints that might affect deletion. These include seven groups of constraints, or factor groups: 1) the voicing of the final consonant, 2) the following phonological environment, 3) the grammatical category of the word containing the cluster, 4) the preceding phoneme, 5) the phonetic realization of the preceding phoneme, 6) stress, and 7) style. Table 1 summarizes the environmental constraints and the system of coding used. Finally, we eliminated instances of and and of clusters preceding words that begin with alveolar obstruents because deletion was categorical in these cases. The resulting 634 items, comprising the data set used in this study, are listed in the Appendix. 2

We used two statistical procedures in analyzing the data. The SPSS CROSSTABS program was used to measure the frequency of the deletion of /t/ and /d/ in specific environments. The Cedergren-Sankoff Variable Rule program was used to determine the probable effects of the environmental constraints on deletion.  $^3$ 

#### Results

Tables 2-6 summarize the most important results of the SPSS CROSSTABS program. The voicing of the final consonant has little effect on cluster deletion, with /t/ deleted 76.5% of the time and /d/ lost 79.5% of the time. Likewise, stress and style have little effect. However, the following phonological environment and the grammatical category of the word containing the consonant cluster are significant constraints on deletion. A following obstruent or liquid strongly favors deletion, while a following vowel inhibits the process. Glides and pauses are less

## TABLE 1

## Coding of Environmental Constraints

Factor Group: 1. = Realization of Variable 2. = Voicing

1 = present

5 = absent

Factor Group: 3. = Following Environment

K = obstruent

U = liquid

G = glide

v = vowel

0 = pause

4. = Grammatical Category

A = ambiguous form
(e.g., spent, bent)

M = monomorphemic

P = preterit/past participle

X = contraction

Factor Group: 5. = Preceding Consonant

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Ν

C = fully realized

B = weakly realized

o = vocalized

Factor Group: 7. = Stress

W = weak [ ]

 $H = heavy [\], [\], [\]$ 

8. = Style

I = informal (free conversation)

F = formal (direct elicitation)

TABLE 2 Frequency of t/d Deletion

Voicing Realization	t	d
Absent	76.5%	79.5%
Present	23.5%	20.5%

TABLE 3
Phonological Constraints on t/d Deletion

Following Sound Realization	Obstruent	Liquid	Glide	Pause	Vowel
Absent	91.0%	89.1%	81.0%	75.5%	61.0%
Present	9.0%	10.9%	19.0%	24.5%	39.0%

 $\begin{tabular}{ll} $\mathsf{TABLE}$ 4 \\ \\ \mathsf{Grammatical}$ Constraints on $\mathsf{t/d}$ Deletion \\ \end{tabular}$ 

Grammatical Category Realization	Contraction	Monomorphemic	Preterit/Past Participle	Ambiguous
Absent	98.6%	72.6%	52.1%	50.9%
Present	1.4%	27.4%	47.9%	49.1%

TABLE 5
Stylistic Constraints on t/d Deletion

Style Realization	Informal	Formal
Absent	80.3%	76.7%
Present	19.7%	23.3%

TABLE 6
Stress Constraints on t/d Deletion

Stress Realization	Weak	Heavy
Absent	83.2%	76.6%
Present	16.8%	23.4%

favorable than obstruents or liquids, but much more favorable than a following vowel.

Contractions are the grammatical forms that undergo deletion most frequently, with the final consonant lost 98.6% of the time. Deletion is less common in monomorphemic words, but is least frequent in preterit/past participial and ambiguous forms, where the final consonant is a grammatical marker.

Table 7 presents the results of the Variable Rule analysis. Unlike the CROSSTABS program, which simply gives observed values for each environment, the Cedergren-Sankoff program provides conditional probabilities for each constraint independent of other constraints. For the most part, these probabilities confirm the observed values. In three instances, however, the probability figures indicate that constraints are much more powerful than the observed values suggest. First, the Variable Rule results indicate that /d/ favors deletion much more strongly than does /t/. Second, the order of the phonological constraints is altered in the Variable Rule program. A following liquid is the phonological environment that contributes most heavily to deletion, and a following pause is more favorable to deletion than is a glide. Finally, the results of the Cedergren-Sankoff program suggest that ambiguous forms have a higher probability of undergoing deletion than monomorphemic forms do.

#### Conclusion

The results of this study clearly indicate both the usefulness of LAGS data in quantitative analysis and the kinds of insights that quantitative techniques can provide for linguistic geographers. The abundance and variety of data in the tape/text make the LAGS field record an ideal source for the analysis of language variation, providing more than enough information for sophisticated statistical studies. In turn, such studies will enable the

## TABLE 7

# Contribution of Each Factor to Deletion (from Variable Rule Application)

Complete Loss: Imput = .813

Convergence at Iteration 8

7 Factor groups

Chi Square = 245.298

Voicing: D = .743; T = .207

Phonological Environment: U = .612; K = .580; Q = .550; G = .503

V = .270

Grammatical Environment: C = .963; A = .357; M = .287; P = .147

Preceding Consonant: N = .650; L = .395

Realization of 1/n: 0 = .650; C = .558; B = .299

Stress: H = .539; W = .461

Style: I = .532; F = .468

linguistic geographer to make precise statements about frequency of occurrence, linguistic factors that condition processes, and the structure of the variation that is recorded in the tape/text.

#### NOTES

\*The data in this essay are taken from a paper done with Celia Merrill for a course in quantitative analysis taught by William Labov at the 1977 LSA Summer Institute.

Lee Pederson, "Tape/Text and Analogues," American Speech 49 (1974): 5-23.

<sup>2</sup>Originally, we also coded each entry for the phonetic realization of the final consonant when it was not deleted. Thus in Factor Group 1, 2 indicated a devoiced /d/, 3 indicated a glottal stop, and 4 indicated a nasal flap. However, we did not have enough data on these various phonetic realizations to process them. As a result, all realizations of the final consonant were recorded as present.

Wersion 2 of the Variable Rule program was used. This program is described in David Sankoff, "VARBRUL Version 2," unpublished manuscript, 1975. An earlier version of the rule is presented in Henrietta J. Cedergren and David Sankoff, "Variable Rules: Performance as a Statistical Reflection of Competence," Language 50 (1974): 333-55. Useful discussions of the Variable Rule program include William Labov, "The Quantitative Study of Linguistic Structure," Pennsylvania Working Papers on Linguistic Change and Variation 1, no. 3, 1975; Pascale Rousseau and David Sankoff, "Advances in Variable Rule Methodology," in Linguistic Variation: Models and Methods, edited by David Sankoff (New York: Academic Press, 1978), pp. 57-69; and Gregory R. Guy, "Variation in the Group and Individual: The Case of Final Stop Deletion," in Locating Language in Space and Time, edited by William Labov (New York: Academic Press, 1980), pp. 1-36.

**ITVALOJHF** 1T OMNC JHE IT QMNC JHF STQMNC JHF 5TVANYJHF ST QMNC JHF **5TKXNCEWF** 1DVPLBJHF **IDGMLCJHF** 1DGMLC JHF 5T QXNOJHF 5TVXN0JHF 5DKMNC JWF 5TKXNOJHF 5TKXNC JHF 5TVXN0JHF **3DKMNCJHF** 5TUXNO JHF **STOXNOJHF ITVALOJHE** 5TVXNO JHF **STUXNOJHE** 5TKXN0JHF **STQXNOJHE** 5TKXNCEWF 1TUMNCJWF 5DKMLC JHF 5TQMNCJHF 5T VANC JHF 50 VMNY JHF **STKXNOJHF 5TGXNCEWF** 5TVXNC ZWF 5TVANC JHF 5DKMNC JWF 5D VMNC JWF 5TGMN0JWI 5TVXNCEWI 5D GALO JHI IDVMNC JHI 5D QMLB JH I 5DVMNC JHI **STKXNCEWI** 5TVXNYJHI **ITVALOJHI** 5T GXNO JHF 1TKALOJHF 5DVML0JHF 1DVMLBJHF 5DVMLB JHF 1DVMNC JHF 5D VMNY JHF 1TKALOJHF 5TVANCJHF 3TK MNB JHF 5DK MNC JHF 1TGALOJHF 5DVMNYJHF

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DON'T HAVE
BUILT A
DON'T EVER
DON'T LIKE
DON'T SPEAK
DON'T HAVE COULDN'T GET GOVERNMENT LAND OLD FELLOWS GANTT. SPENT ALL KIND OF DON\*T KNOW COULDN'T HAVE WASN'T AWAY MARYLAND SPENT HUSBAND IS APPOINTMENT WITH DIDN'T, I TOLD HIM BLIND ANYWAY OLD. BL IND IF WOULDN'T BE DON'T IT BUILT ALL DON'T HAVE BUILT FOR OLD UTILITY HOLD IT HULD UP END OF KIND OF BUILT NOT WENT IN FRONT BEDROOM END CHIMNEY BUILT HOUSE POUND OF

2

**3TKMNBJHF STUMNDJHF** 3TUMNC JHF 50 GMLB JHF 1 DVPLB JHF 5DKPL0JHF 5TKMN0JHF 3DQPL BJHF 5DVPLC JHF 5DKMLB JHF **STVXNCZWF** 5TKXN0JHF 5DKML0JHF STOXNC JWF 5D QPNC JWF 5DVPLC JHF 50KML OJHF **STUXNOJHF** 5DUML BJHF 1 DVPLB JHF **STUXNOJHF** 5DGMLBJHI 1D VML C JH I 5D KMNC JH I 5DKMNCJHI **STVXNCEWI ITVALOJHI** 5DKMLOJHI 5DUML OJHI **STGXNOEW I** 5DVMNC JH I 50KML0JHI 1T VALOJHI **ITQALDJHI** ITVALOJHI 5DK ANCJHI STUXNOJHE **STGXNCEWF** 1DVMLBJHF **STKXNCEWF** 5TGXNCEWF **STKXNCZWF** 5TQXNCEWF **IDVPLBJHF** 5T GXNC EW I 1 D VMNB JHI STVXNC ZWI 5DKXNCEW I 5TK XNC EWI 5DUML0JHI 5DVPLCJHI 1TVALOJHI **IDVML BJHI** IDVPLBJHI 5DVMN0JHI ITVALOJHI 5D VPL C JHI 5D VMNO JHI

FRONT ROOM FRONT ROOM OLD HOUSES CALLED IT CALLED BUT FRONT BEDROOM CALLED. CALLED A OLD SETTEE'S WASN'T ON DON'T KNOW OLD PLAIN HAVEN T. MENTIONED. CALLED, UH FOLD BACK DON'T RECALL FOLD RIGHT CALLED ON DON'T RECALL HOLD, YOU HOLD A POUND POUND DIDN'T EVER BUILT IN OLD SAFE OLD REGULAR DIDN'T HAVE GRIND EM OLD BIG BUILT ABOUT BUILT. BUILT IT GROUND MEAL DON\*T RECKON DIDN'T HAVE FOLD UP WOULDN'T PUT DIDN'T WANT WASN'T NO DIDN'T. NAILED IT DIDN'T HAVE SECOND AVENUE WASN'T IN WOULDN'T NOBODY COULDN'T GET OLD LOG FOOLED AROUND BUILD IT SKULLED AROUND AROUND AND BUILT I FOOLED AROUND AROUND AND

FRONT BEDROOM

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FIELD AFTER FIELD. DON'T GROW FIELD. FILLED WITH ANGLED IN HIND LEGS KILLED EM SOLD ALL DIDN'T. AIN'T NO SAND AND BUILD IT KIND OF WOULDN'T FREEZE AROUND OUT WOULDN'T HAVE FIELD. FIELD IS

PAGE PLANT CORN 5TKMN0JHF COLD WEATHER 5DGMLBJHF STAND OF: 5D VMNY JHF SOLD FOR 5DKALOJHI POUND . 5D QMNC JHI WASN . T. STOXNC ZWI OLD GRASS 5DKMLCJHF STKXNC ZWF WASN'TNO FIELD GRASS 5DKMLB JHF COULDN'T STICK **STKXNCEWF** BUILD. 5D QML C JHF 5DVMNC JHF KIND I BUILD YOU **IDGMLBJHF** STOMNC JHF STOMNC JHF POINT. POINT. DIFFERENT LENGTHS 3TUMNC JWF WENT LIKE STUANC JHE ROLLED WISE 5DGPL CJHF ROLLED MESH 5DKPLC JHF BUILT A 1TVALOJHI NAILED IT 1DVPLBJHI COULDN'T ROOT **STUXLCEWI** DON'T KNOW 5TKXN0 JHI END OF 1DVMN CJHF AROUND A 5DVMNC JHF GROUND YOU 1DGMNCJHF GRIND YOU GRIND YOU 5D GMNC JHI 5DGMNC JHI OLD, UH 5D VMLC JH I 5DQMNCJHI GROUND . OLD MAN 5DKML OJHI 5DOMNC JHI AROUND. DON'T KNOW 5TKXN0JHI 5D GML 0 JH I OLD HORSE KIND OF 5DVMNYJHI WORLD OF 5DVMLCJHI 5TVXNCJHI DON'T EVER DON \*T KNOCK DIDN \*T NEVER 5TKXNCJHI **5TKXNCEWI** KILLED HOGS 5D GPLC JHI BOILED, HEATED 5D GPL C JHI OLD FELLOW 5DKML OJHI GRIND OUT 5D VMNY JHI 1DVPLBJHI COOLED OFF STRAINED. 5DQPNC JHI 1DGPNBJHI STRAINED YOU FERMENT AND 3TVMNB JHI GROUND ON 5D VMNC JHI AROUND YONDER 5D GMNO JHI AUNT. DON'T EVER 5TQMNC JHI 5TVXNC JHF DON . T. **STQXNQJHF** 1DVMLB JHF SCALD EM DON'T RECKON 5TUXNO JHF DON T KNOW 5TKXN0JHF 5DUML 0 JHF OLD LAND COLD YOU 5D GMLB JHF END OF 1DVMNC JHF

5 TGMNO JHF 5DUMLB JHF **5TKXNCEWF** 3T VMNB JHF 5TKXN0JHF 5TKXN0JHF 5D VMNY JHF 5DOMNC JHF 5DOMNC JHF 1D VMNB JHF 1DVMNB JHF 1DVMNBJHF 3TKMNB JHF 5DVML CJHF 5T GXNCEWF 5DKMNCJHF 5DQML0JHF 5TKXLCEWF **1DVMNBJHF IDVMNBJHF** 1D VMNB JHF 3T VMNB JHF 3T QMNB JHF **3TKMNBJHF** 5DKML0JHF 5DVMNC JHF 5D VMNC JHF **5DQMNCJHF** 5DVMN0JHF 5TKXN0 JHF 5TUXNO JHF 1DVPLBJHF 1DKPNC JHF **5DUMNCJHF** 5DUMNC JHF 5TVXN0JHF 5DVMLBJHF 5D VMNY JHE 5DUMLOJHF 5DUML OJHF 5DKML0JHF **5TGXNOEWF** 5DVMNCJHF ITOMNC JHE 5TKXN0JHF 5TKXNOJHE 5DOMNC JHF **5DQMNCJHF** 5DOMNC JHF 5D OMNO JHF 5DQMNCJHF 5DQMNC JHF 3TOMNB JHF 5TQMNCJHF 5DKPLCJHF 3T VMNC JWF 5TVANY JHI STVANC JHI

FRONT WITH OLD ROAD DIDN . TKNOW POINT AT AIN T GONE AIN T GONE KIND OF POUND. POUND . END OF GROUND ITCH GROUND ITCH WENT BAREFOOTED CALLED IT DIDN'T HAVE HAND CORKSCREW OLD. WOULDN'T KNOW END OF BAND. I BAND EITHER PLANT AND PLANT . PLANT CORN OLD STEEL GROUND AND GROUND IT ROUND. END ONE DON'T BELIEVE DON'T REMEMBER CALLED A BURNED COAL GRIND ROCK GRIND ROCK DON'T, USE HOLD AND KIND OF OLD LAMP OLD LIGHTER OLD GENERATOR DIDN'T HAVE END AND CENT. DON'T BELIEVE DON'T KNOW FARMLAND. SWAMP LAND. SWAMP LAND. MARSH LAND. OPEN SAND. SAND. POINT. RAWLS POINT. CALLED CONNECUH DIFFERENT ONES WENT UP

STGXNCEWI WOULDN'T HAVE 1DVPLCJHF CALLED A COULDN'T CALL 5TKXNCEWF STKXNOU... STVMNOUHI 5TKXN0 JHF DON'T KNOW FRONT OF DIDN'T LIKE **STUXNOEWI** 1TVALOJHI BUILT A 5TVML QJHF ASPHALT ITS 3TQML O JHF ASPHALT OUT 3T VML D JHF DON'T KNOW ISN'T IN ISN'T HERE 5TKXN0JHF 5T VXNC ZWF **STGXNCZWF** 5TK MNO JHF INSTANT COFFEE 5TKMN0JHF INSTANT COFFEE 5DKMNC JHI POUND BAG IDVPLBJHI CALLED IT 5DKML0JHI OLD MILL 5DVMNCJHI 5TVXNCZWI GRIND IT WASN'T EVER 5TVXNC ZW I WASN'T IN BOILED IT 1DVPLCJHI COLD WATER DON'T KNOW 5D GML O JH I **5TKXNOJHE** 5DKMNCJWF 3TGMNDJWF THOUSAND SHEEP DIFFERENT HERDS **STVXNCZWF** ISN'T IT **STOMNOJWF** PREGNANT. 3T GML U JHF GILT YEA 3TQML OJHF 50 GMLB JHF WILD HOGS 5TKXN0 JHF DON'T BELIEVE 5DVMLB JHF WILD OR 5DQMLB JHF WILD. 50KML0JHF OLD PINEWOODS 5TKXNCZWF WASN'T BRED 5D GMLB JHF WILD HOG 5DVPLB JHF CALLED IT 5DGMLB JHI WILD HOGS 1DVML0JHI HOLD IT 5DGMLBJHI WILD HOG 5D GMLB JHI WILD HOGS 5TK XNC EWI COULDN'T CLIMB DON'T REMEMBER DON'T SAY DIDN'T HAVE 5TUXNO JHF 5TK XNO JHF 5T GXNC EWF 5D GMNC JHF SOUND YOU DON'T I FOOLED WITH 5TVXNC JHF 5DGPLOJHF 5D VMNC JHF POUND OR 5D GMNC JHF 5T GXNC EWF GROUND WITH DIDN'T HEAR GROUND HERE 50 GMNO JHF 5TKXNCEWI DIDN'T PLOW LAND HE LAND IT WASN'T RAINING 5DGMNOJHI 5DVMNYJHI STUXNC ZWI

LAND OVER 1DVMNCJHI 5D QMNC JHI LAND. DIDN'T GIVE 5TK XNOE WI 5DKMNC JWF 5DGMLB JHF 5DKMLB JHF 5D GMN CJHF 5D VMLB JHF 5TVMNYJHF 1DVMLCJHF 5TK XNO JHF 1TVML0JHF 1TQMLOJHF SALT. DIDN'T KNOW **STKXNOEWI** GRIND EM 5DVMNCJHI CALLED EM 5DVPLBJHF 3TKMNCJWF **3TQMNCJWF** DIFFERENT. 5DUPLB JHF **STGXNCEWF** 5TK XNO JHF KIND OF 5D VMN Y JHF 1T VML O JHF SALT: AND BOILED EGGS 1D VPLC JHF OLD EGGS SALT IN 5DVML0 JHF **ITVMLOJHF** RIND, SKIN 5DKMNC JHF RIND IS 5D VMN CJH F SPOILED. 5DQPL0JHF **STOXNCEWF** HADN T. DON 'T KNOW **STKXNOJHE** 5DGMNC JHF ROUND HOOP WENT AHEAD STVANY JHF **5TKXNCEWF** FIELD PEAS 5DKML OJHF DIFFERENT. 3TQMNCJWF 5TKMNCJWF KIND OF DON'T KNOW 5D VMNY JHF 5TK XNO JHF DON \* TKNOW 5TKXN0JHF 1D VPLB JWF 3TUMNC JWF KIND OF 5DVMNYJHF 5TKXN0 JHF DON'T KNOW GR IND CORN 5DKMNCJHF 5DVMNYJHF GRIND IT GROUND ON 1D VMNC JHF 5DQMNCJHF GROUND. HADN'T HAD **5TGXNCEWF** POUND IN 5D VMNC JHF SALT AND PLANT IT AIN'T NO 1TVML OJHF 5TVMNYJHF 5TK XNO JHF OLD PECANS 5DKML0JHF 5TVXNCJHI

5DQMLOJHI STVANC JHF

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SALT IN DIFFERENT SUCH DIFFERENT FLOUR CALLED LIGHTBREAD WOULDN'T HAVE DON'T BELIEVE WOULDN'T CARE DIFFERENT KIND SHRIVELED UP DIFFERENT LITTLE DON'T EVER COLD.

WENT OUT.

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DON'T KNOW DON'T EVER BELT OFF STAND EM DON'T KNOW OLD. TOLD BERT HASN'T CHANGED DON'THELIEVE DON'T KNOW WENT FROM DON T REMEMBER DON T REMEMBER MY AUNT. DON'T REMEMBER DON'T REMEMBER DON'T. DON\*T BELIEVE STUDENT . STUDENT. STUDENT . DON'T KNOW DON . T KNOW DIDN'T MAKE OLD MAN BEHIND HIS BEHIND HIS BEHIND HIS HAND . HAND. COULDN' TUSE PLEASANT. KIND OR WOULDN'T, UH WOULDN'T PUT KIND OF DON'T RECKON HADN'T BEEN HADN T. DETERMINED. FIND SOMEBODY DON'T SAY DON'T EVER DON'T SAY DON'T. DON'T REMEMBER HOLD ON

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		5TK XNO JHI		DON T KNOW
		IDVMLCJHI		WORLD IT
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		5T GXNO JHF		DON T HEAR
		5DUML DJHF		OLD RED
ransan i i i i i i i i i i i i i i i i i i i		5TK XNO JHF		DON'T KNOW
		5DKMNC JHI		ROUND BALL
		5DKMLC JHI		OLD BUMBLEBEE
		5DKMLOJHI		OLD BIG
	the second secon	5DKMLUJHI		OLD BUMBLEBEE
		50 VPLC JHF		CALLED EM
		3T VMNC JWF		DIFFERENT EXPRESSION
and the second of the second				WILD.
		STKXNOJHF		DON'T KNOW
		5TK XNO JHF		DON'TKNOW
		5TKXNCEWI 5DVMNYJHI		WOULDN'T KNOW
		5DVMNYJHI		KIND OF
and the second of the second	to the second of the second of the second	5T KXNC JW I	The second second second second second	KIND OF HAVEN'T SEEN
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5TKXN0JHF 500ML0JHF 5DKML 0 JHI 1D VPLC JHF 5DK XNO JHF 5DQMNCJHF 5D GMNOJHI 1D QML O JH I 5DKML0JHI 5TOMLOJHF 5TVXNCZWF 5TGXN0JHF **STKXNCEWF 5DGMNOJHE** 5DKML OJHF 5DQMNC JHF 1TKMNBZWF 50KML 0 JHF 1DVANC JHF **STKXNCEWF** STOMLC JHF 5TKXNOJHE 5T OMNC ZWF 1DQMNC JHF 5DGALOJHF 5D QMNC ZWF 5D VPL C JHF 5TKXN0 JHF 5TKXNCJWF 5T VXNC EWF **5TKXNCEWF** 5TK XNO JHI 5TK XNO JHI 5TKXN0 JHF 5TK XNO JHE **STQMNCZWI** ŠĎKMLCJHI 5D GMNC JHI 5DQMNBJHI 5DUML CJHF 5TK XNO JHF 5TU XNO JHF 5DK ANC JHE 5DKMLB JHF 5TVXNY JHF **ITVXNCJHF** 5TK XNC EWF **STKXNOJHE** 5TKXNOJHF 5TK XNO JHF 5DKML OJHF 5D VMNC JHF **STOXNOJHE** 5TUXNO JHF 5TK XNC EWF 5TVXN0JHF 3T OMNC JWF **5TKXNU JHF** 

DON'T BELIEVE COLD. OLD FARMER SWELLED UP DON'T KNOW WOUND. AROUND HERE WORLD. OLD SPILLWAY VAULT. WASN'T ABLE AIN'T GAVE WOULDN'T PUT AROUND YEA OLD POLES HAND . PLEASANT FELLOW WORLD SMILES FOUND OUT DIDN'T KNOW ADULT. DON'T KNOW PRESENT. END. TOLD HIM THOUSAND. CALLED A DON'T BELIEVE HAVEN'T SEEN DIDN'T I'M HADN'T BEEN DON'T FISH CAN'T SEE DON'T CARE DON'T KNOW PLEASANT. WORLD SMILES BLIND YOU BLIND. OLD REAL DON'T KNOW DON T REMEMBER FOUND SOMEWHERE FOOTHOLD, SOMETHING AIN T IT DON'T EVER COULDN'T GET DON'T KNOW DON'T KNOW DON'T KNOW OLD SCHOOL SPEND A DON'T. DON'T RECKON WOULDN'T CALL DON'T EVEN GOVERNMENT. DON'T KNOW

**STUXNOJHI** ST GXNC EW I 5DKMLCJHI 5DUMLCJHI **STUXNCEW I** IDGMLCJHI 5DQMNCJWF 5DKML OJHI 1TQMLOJHI 3TKMNCJW I 5D GMNC JHI **STKANOJHI** 5TKANOJHI **STKXNOEWI** 5T VXNCEW I 5TKXN0JHI 5TUXNUJHI 5TGXNOJHI 5DKML0JHI 5TUXNCEWI 5TV XNC EWF 5TKXNU JHF 5TQMNC JHF 1TKXNC JHI 5DKML DJHI 5DKML0JHI 5DKML0JHI 50KML OJHI 5TK XNO JHE 5TKXN0JHF 3TGMNC JWF 5TUXNU JHF **5TKXNOJHI** 3TOMNC JHE 5TQMNCJHF 5TKXNOJHI 3TOMNC JHI STK XNC ZWI 3T QMNC JHI 3TGMNC JWF 5DVMNY JHF 5TKXNO JHE 5TKXNU JHF 5TKXN0JHF STK XNC JWF 5TK XNO JHF 5DVML0JHF 3DGMLOJHF 5DKMLOJHF 5TKXNCEWF 1 TOMNC JHF 5TQXNC EWF 5TKXNCJWF STOMNC JHI

DON T REMEMBER DIDN'T HAVE OLD SLAVES WORLD LEFT DIDN'TLEAVE BUILD YOU MARYLAND. OLD CENTRAL ASPHALT. DIFFERENT KINDS KIND YOU WENT BACK WENT BACK DIDN'T NEVER DIDN'T I DON'T SEE DON'T LET DON\*T HAVE OLD BOY DIDN'T RUN WOULDN'T IT DON'T KNOW MOUNT. DON \* T KNOW GOLD CERTIFICATE
GOLD PIECE GOLD PIECE GOLD CERTIFICATE
DON'T KNOW
DON'T KNOW DIFFERENT WAY DON'T RECKON AIN T NOTHING HAINT . HAINT. DON'T KNOW HAINT. WASN'T NOBUDY HAINT. VACANT HOUSE KIND OF DON . TKNOW CAN'T SAY DON'T KNOW HAVEN T SEEN DON T KNOW FIELD IS BUILD HIM OLD BOY COULDN . T NOTHING GANTT. SHOULDN'T. HAVEN T GOT HAINT.